

STANDAR OPERASIONAL PROSEDUR  
(SOP)

BIDANG PENAGIHAN & EVALUASI



von Aussagen des Prinzipals über die Anwesenheit der Fertigungs- oder Produktions-Gruppe Teil

| Aussage   | Prinzipal |          |          |          |          |          | Anwesenheit |
|---|-----------|----------|----------|----------|----------|----------|-------------|
|   | Wahrheit  | Wahrheit | Wahrheit | Wahrheit | Wahrheit | Wahrheit |             |
| 1. Die Fertigungs- oder Produktions-Gruppe ist anwesend, wenn die Fertigungs- oder Produktions-Gruppe Teil der Fertigungs- oder Produktions-Gruppe ist. |           |          |          |          |          |          | Wahrheit    |
| 2. Die Fertigungs- oder Produktions-Gruppe ist anwesend, wenn die Fertigungs- oder Produktions-Gruppe Teil der Fertigungs- oder Produktions-Gruppe ist. |           |          |          |          |          |          | Wahrheit    |
| 3. Die Fertigungs- oder Produktions-Gruppe ist anwesend, wenn die Fertigungs- oder Produktions-Gruppe Teil der Fertigungs- oder Produktions-Gruppe ist. |           |          |          |          |          |          | Wahrheit    |
| 4. Die Fertigungs- oder Produktions-Gruppe ist anwesend, wenn die Fertigungs- oder Produktions-Gruppe Teil der Fertigungs- oder Produktions-Gruppe ist. |           |          |          |          |          |          | Wahrheit    |
| 5. Die Fertigungs- oder Produktions-Gruppe ist anwesend, wenn die Fertigungs- oder Produktions-Gruppe Teil der Fertigungs- oder Produktions-Gruppe ist. |           |          |          |          |          |          | Wahrheit    |
| 6. Die Fertigungs- oder Produktions-Gruppe ist anwesend, wenn die Fertigungs- oder Produktions-Gruppe Teil der Fertigungs- oder Produktions-Gruppe ist. |           |          |          |          |          |          | Wahrheit    |



| N  | Beschreibung  | Mittel   |          |          |          |          |          | Anmerkung   |
|----|---|----------|----------|----------|----------|----------|----------|---|
|    |   | Mittel 1 | Mittel 2 | Mittel 3 | Mittel 4 | Mittel 5 | Mittel 6 |   |
|    |   |          |          |          |          |          |          |   |
| X  | Maßnahmen zur Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |          |          |          |          |          |          | Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |
| Y  | Maßnahmen zur Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |          |          |          |          |          |          | Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |
| Z  | Maßnahmen zur Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |          |          |          |          |          |          | Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |
| 10 | Maßnahmen zur Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |          |          |          |          |          |          | Reduzierung des Energieverbrauchs durch den Einsatz von Energieeffizienten Geräten (z.B. LED-Beleuchtung, Energy Star-Geräte) |



REKAM JEKALAN PELAJARI DAN PENGAJAR DIKEMDIKRI

REKAM JEKALAN PELAJARI

REKAM JEKALAN PELAJARI

|            |            |
|------------|------------|
| NO. SURAT  | NO. SURAT  |
| DIKEMDIKRI | DIKEMDIKRI |
| DIKEMDIKRI | DIKEMDIKRI |
| DIKEMDIKRI | DIKEMDIKRI |
| DIKEMDIKRI | DIKEMDIKRI |
| DIKEMDIKRI | DIKEMDIKRI |
| DIKEMDIKRI | DIKEMDIKRI |
| DIKEMDIKRI | DIKEMDIKRI |

REKAM JEKALAN PELAJARI

1. Nama Lengkap : ...  
 2. Tempat, Tanggal dan Bulan Lahir : ...  
 3. Jenis Kelamin : ...  
 4. Alamat : ...

REKAM JEKALAN PELAJARI

1. Nama Lengkap : ...  
 2. Tempat, Tanggal dan Bulan Lahir : ...  
 3. Jenis Kelamin : ...  
 4. Alamat : ...

REKAM JEKALAN PELAJARI

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 2. Tempat, Tanggal dan Bulan Lahir : ...  
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 4. Alamat : ...

REKAM JEKALAN PELAJARI

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REKAM JEKALAN PELAJARI

1. Nama Lengkap : ...  
 2. Tempat, Tanggal dan Bulan Lahir : ...  
 3. Jenis Kelamin : ...  
 4. Alamat : ...

REKAM JEKALAN PELAJARI

1. Nama Lengkap : ...  
 2. Tempat, Tanggal dan Bulan Lahir : ...  
 3. Jenis Kelamin : ...  
 4. Alamat : ...

2024 Performance Report - Management Review

| ID | Title                             | Process            |                    |                      |                               |             | Status  |
|----|-----------------------------------|--------------------|--------------------|----------------------|-------------------------------|-------------|---|
|    |                                   | Input              | Process            | Output               | Control                       | Improvement |   |
| 1  | Customer Service Process          | Customer Inquiries | Service Team       | Resolution           | Customer Satisfaction         | On Track    | 1. High Customer Satisfaction<br>2. Efficient Resolution Time |
| 2  | Product Development Process       | Market Research    | R&D Team           | Prototyping          | New Product Launch            | On Track    | 1. Successful Market Entry<br>2. Positive Customer Feedback   |
| 3  | Operational Efficiency Process    | Process Analysis   | Operations Team    | Optimization         | Cost Reduction                | On Track    | 1. Reduced Operational Costs<br>2. Improved Production Speed  |
| 4  | Human Resource Management Process | Talent Acquisition | HR Department      | Employee Development | High Employee Retention       | On Track    | 1. High Employee Retention<br>2. Strong Talent Pipeline       |
| 5  | Financial Management Process      | Budgeting          | Finance Department | Reporting            | Accurate Financial Statements | On Track    | 1. Accurate Financial Reporting<br>2. Strong Budget Adherence |

| No | Diagram   | Analisis     |          |        |        |        | Keputusan   |
|----|---|--------------|----------|--------|--------|--------|---|
|    |   | Identifikasi | Penyebab | Gejala | Gejala | Gejala |   |
| 1  | <p>Melihatnya alat yang digunakan dalam proses ini, yaitu mesin, dan kondisi lingkungan di sekitarnya. Untuk memastikan keamanan, maka akan dilakukan pemeriksaan terhadap kondisi mesin, kondisi alat, dan kondisi lingkungan di sekitarnya. Hal ini dilakukan untuk memastikan bahwa proses ini berjalan dengan baik.</p> |              |          |        |        |        | <p>1. Pastikan kondisi mesin dan alat yang digunakan dalam proses ini baik-baik saja.</p> <p>2. Pastikan kondisi lingkungan di sekitarnya aman dan tidak ada bahaya.</p> <p>3. Pastikan prosedur kerja yang digunakan dalam proses ini benar-benar diikuti.</p> |
| 2  | <p>Melihat sisi kontrol mesin yang terdapat di sisi kanan mesin. Hal ini dilakukan untuk memastikan bahwa mesin dapat beroperasi dengan baik. Untuk memastikan bahwa mesin dapat beroperasi dengan baik, maka akan dilakukan pemeriksaan terhadap kondisi mesin dan kondisi alat.</p>                                       |              |          |        |        |        | <p>1. Pastikan kondisi mesin dan alat yang digunakan dalam proses ini baik-baik saja.</p> <p>2. Pastikan kondisi lingkungan di sekitarnya aman dan tidak ada bahaya.</p> <p>3. Pastikan prosedur kerja yang digunakan dalam proses ini benar-benar diikuti.</p> |
| 3  | <p>Melihat sisi kontrol mesin yang terdapat di sisi kiri mesin. Hal ini dilakukan untuk memastikan bahwa mesin dapat beroperasi dengan baik. Untuk memastikan bahwa mesin dapat beroperasi dengan baik, maka akan dilakukan pemeriksaan terhadap kondisi mesin dan kondisi alat.</p>  |              |          |        |        |        | <p>1. Pastikan kondisi mesin dan alat yang digunakan dalam proses ini baik-baik saja.</p> <p>2. Pastikan kondisi lingkungan di sekitarnya aman dan tidak ada bahaya.</p> <p>3. Pastikan prosedur kerja yang digunakan dalam proses ini benar-benar diikuti.</p> |
| 4  | <p>Melihat sisi kontrol mesin yang terdapat di sisi atas mesin. Hal ini dilakukan untuk memastikan bahwa mesin dapat beroperasi dengan baik. Untuk memastikan bahwa mesin dapat beroperasi dengan baik, maka akan dilakukan pemeriksaan terhadap kondisi mesin dan kondisi alat.</p>  |              |          |        |        |        | <p>1. Pastikan kondisi mesin dan alat yang digunakan dalam proses ini baik-baik saja.</p> <p>2. Pastikan kondisi lingkungan di sekitarnya aman dan tidak ada bahaya.</p> <p>3. Pastikan prosedur kerja yang digunakan dalam proses ini benar-benar diikuti.</p> |





| No | Kerana  | Algoritma  |           |           |           |           | Komputer                           | Jawab |
|----|---|------------|-----------|-----------|-----------|-----------|------------------------------------|-------|
|    |   | Start Page | Flowchart | Flowchart | Flowchart | Flowchart |                                    |       |
| 1  | Menyebutkan prosedur yang termasuk dalam prosedur pengolahan data pada sistem informasi manajemen (SIM) yang meliputi proses input, proses pengolahan, dan proses output. |            |           |           |           |           | 1. Input<br>2. Proses<br>3. Output | 100%  |
| 2  | Menyebutkan prosedur yang termasuk dalam prosedur pengolahan data pada sistem informasi manajemen (SIM) yang meliputi proses input, proses pengolahan, dan proses output. |            |           |           |           |           | 1. Input<br>2. Proses<br>3. Output | 100%  |
| 3  | Menyebutkan prosedur yang termasuk dalam prosedur pengolahan data pada sistem informasi manajemen (SIM) yang meliputi proses input, proses pengolahan, dan proses output. |            | Yes       |           |           |           | 1. Input<br>2. Proses<br>3. Output | 100%  |
| 4  | Menyebutkan prosedur yang termasuk dalam prosedur pengolahan data pada sistem informasi manajemen (SIM) yang meliputi proses input, proses pengolahan, dan proses output. |            |           |           |           |           | 1. Input<br>2. Proses<br>3. Output | 100%  |
|    |   |            |           |           |           |           |                                    |       |

| No. | Title                                | Process    |          |            |          |          | Remarks | Date |
|-----|--------------------------------------|------------|----------|------------|----------|----------|---------|------|
|     |                                      | Start Date | End Date | Start Time | End Time | Duration |         |      |
| 1   | Identify the problem and its causes. |            |          |            |          |          |         |      |
| 2   | Develop a plan to solve the problem. |            |          |            |          |          |         |      |
| 3   | Implement the plan.                  |            |          |            |          |          |         |      |
| 4   | Evaluate the results of the plan.    |            |          |            |          |          |         |      |
| 5   | Revise the plan if necessary.        |            |          |            |          |          |         |      |

1



**REKAM PENCAPAIAN AKSI KEMERDEKAAN DAN PENGALAMAN BELAJAR  
WISUDA/PEMBELAJARAN**

**REKAM PENCAPAIAN AKSI KEMERDEKAAN**

|                      |               |
|----------------------|---------------|
| NO. SURAT            | 101/1000/2019 |
| TANGGAL TERBIT SURAT | 11/05/2019    |
| NO. SURAT            | 101/1000/2019 |
| TANGGAL SURAT        | 11/05/2019    |

|        |  |
|--------|--|
| ALAMAT |  |
|--------|--|

**INSTRUMEN**

1. Mengaplikasikan pengetahuan dan keterampilan yang diperoleh dari proses pembelajaran
2. Menunjukkan kemampuan komunikasi
3. Menunjukkan kemampuan kepemimpinan
4. Menunjukkan kemampuan kerjasama
5. Menunjukkan kemampuan berorganisasi
6. Menunjukkan kemampuan beradaptasi dengan lingkungan yang berubah-ubah
7. Menunjukkan kemampuan berinovasi
8. Menunjukkan kemampuan berkolaborasi

**INDIKATOR AKSI KEMERDEKAAN**

1. Menunjukkan kemampuan komunikasi
2. Menunjukkan kemampuan kepemimpinan
3. Menunjukkan kemampuan kerjasama
4. Menunjukkan kemampuan berorganisasi

**INSTRUMEN**

**INDIKATOR AKSI KEMERDEKAAN**

1. Menunjukkan kemampuan komunikasi
2. Menunjukkan kemampuan kepemimpinan
3. Menunjukkan kemampuan kerjasama
4. Menunjukkan kemampuan berorganisasi

**INSTRUMEN**

**INDIKATOR AKSI KEMERDEKAAN**

REKAM PENCAPAIAN AKSI KEMERDEKAAN DAN PENGALAMAN BELAJAR WISUDA/PEMBELAJARAN

SDP Personal Preparation (see entry P22A-Gloss)

| No. | Notes  | Steps  |        |        |        | Activities |
|-----|--|--------|--------|--------|--------|------------|
|     |  | STEP 1 | STEP 2 | STEP 3 | STEP 4 |            |
| 1   | Check if you have been assigned for a specific activity within the school and year group   |        |        |        |        | Activity 1 |
| 2   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: What are the main points?                |        |        |        |        | Activity 2 |
| 3   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: How does this relate to the main points? |        |        |        |        | Activity 3 |
| 4   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: What are the key points?                 |        |        |        |        | Activity 4 |
| 5   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: What are the main points?                |        |        |        |        | Activity 5 |
| 6   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: What are the main points?                |        |        |        |        | Activity 6 |
| 7   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: What are the main points?                |        |        |        |        | Activity 7 |
| 8   | Review the notes on the subject through your class teacher, discussion, your own notes and any other resources available. Ask yourself the following questions: What are the main points?                |        |        |        |        | Activity 8 |



| No. | Step   | Process |          |        |          |        |          | Notes |
|-----|--|---------|----------|--------|----------|--------|----------|-------|
|     |  | 1. Sew  | 2. Press | 3. Sew | 4. Press | 5. Sew | 6. Press |       |
| 1   | With the right side facing you, sew the two pieces together along the top edge.  |         |          |        |          |        |          |       |
| 2   | Press the seam open. Turn the pieces so the wrong side is facing you. Sew the two pieces together along the bottom edge. |         |          |        |          |        |          |       |
| 3   | Press the seam open. Turn the pieces so the right side is facing you. Sew the two pieces together along the side edge.   |         |          |        |          |        |          |       |
| 4   | Press the seam open. Turn the pieces so the wrong side is facing you. Sew the two pieces together along the top edge.    |         |          |        |          |        |          |       |
| 5   | Press the seam open. Turn the pieces so the right side is facing you. Sew the two pieces together along the side edge.   |         |          |        |          |        |          |       |
| 6   | Press the seam open. Turn the pieces so the wrong side is facing you. Sew the two pieces together along the top edge.    |         |          |        |          |        |          |       |

| No. | Input  | MOSFET |      |       |        |      |        | Output |
|-----|--|--------|------|-------|--------|------|--------|--------|
|     |  | Input  | Gate | Drain | Source | Load | Output |        |
| 1   |  |        |      |       |        |      |        |        |
| 2   | Common Source, Active Load, Class A Amplifier, $V_{DD} = 5V$ , $V_{GS} = 2.5V$ , $V_{DS} = 2.5V$ , $I_D = 0.5mA$   |        |      |       |        |      |        |        |
| 3   | Common Source, Active Load, Class A Amplifier, $V_{DD} = 5V$ , $V_{GS} = 2.5V$ , $V_{DS} = 2.5V$ , $I_D = 0.5mA$ , $R_D = 10k\Omega$ , $R_S = 1k\Omega$ , $R_L = 10k\Omega$  |        |      |       |        |      |        |        |
| 4   | Common Source, Active Load, Class A Amplifier, $V_{DD} = 5V$ , $V_{GS} = 2.5V$ , $V_{DS} = 2.5V$ , $I_D = 0.5mA$ , $R_D = 10k\Omega$ , $R_S = 1k\Omega$ , $R_L = 10k\Omega$ , $C_C = 10\mu F$  |        |      |       |        |      |        |        |
| 5   | Common Source, Active Load, Class A Amplifier, $V_{DD} = 5V$ , $V_{GS} = 2.5V$ , $V_{DS} = 2.5V$ , $I_D = 0.5mA$ , $R_D = 10k\Omega$ , $R_S = 1k\Omega$ , $R_L = 10k\Omega$ , $C_C = 10\mu F$ , $C_E = 10\mu F$                        |        |      |       |        |      |        |        |
| 6   | Common Source, Active Load, Class A Amplifier, $V_{DD} = 5V$ , $V_{GS} = 2.5V$ , $V_{DS} = 2.5V$ , $I_D = 0.5mA$ , $R_D = 10k\Omega$ , $R_S = 1k\Omega$ , $R_L = 10k\Omega$ , $C_C = 10\mu F$ , $C_E = 10\mu F$ , $R_{sig} = 1k\Omega$ |        |      |       |        |      |        |        |



| No. | Page  | FLOOR |     |     |     |     |     | No. |
|-----|---|-------|-----|-----|-----|-----|-----|-----|
|     |   | W/O   | W/O | W/O | W/O | W/O | W/O |     |
|     |   |       |     |     |     |     |     |     |
| 16  | <p>1. W/O</p> <p>2. W/O</p> <p>3. W/O</p> <p>4. W/O</p> <p>5. W/O</p> <p>6. W/O</p> <p>7. W/O</p> <p>8. W/O</p> <p>9. W/O</p> <p>10. W/O</p> <p>11. W/O</p> <p>12. W/O</p> <p>13. W/O</p> <p>14. W/O</p> <p>15. W/O</p> <p>16. W/O</p> <p>17. W/O</p> <p>18. W/O</p> <p>19. W/O</p> <p>20. W/O</p> <p>21. W/O</p> <p>22. W/O</p> <p>23. W/O</p> <p>24. W/O</p> <p>25. W/O</p> <p>26. W/O</p> <p>27. W/O</p> <p>28. W/O</p> <p>29. W/O</p> <p>30. W/O</p> <p>31. W/O</p> <p>32. W/O</p> <p>33. W/O</p> <p>34. W/O</p> <p>35. W/O</p> <p>36. W/O</p> <p>37. W/O</p> <p>38. W/O</p> <p>39. W/O</p> <p>40. W/O</p> <p>41. W/O</p> <p>42. W/O</p> <p>43. W/O</p> <p>44. W/O</p> <p>45. W/O</p> <p>46. W/O</p> <p>47. W/O</p> <p>48. W/O</p> <p>49. W/O</p> <p>50. W/O</p> <p>51. W/O</p> <p>52. W/O</p> <p>53. W/O</p> <p>54. W/O</p> <p>55. W/O</p> <p>56. W/O</p> <p>57. W/O</p> <p>58. W/O</p> <p>59. W/O</p> <p>60. W/O</p> <p>61. W/O</p> <p>62. W/O</p> <p>63. W/O</p> <p>64. W/O</p> <p>65. W/O</p> <p>66. W/O</p> <p>67. W/O</p> <p>68. W/O</p> <p>69. W/O</p> <p>70. W/O</p> <p>71. W/O</p> <p>72. W/O</p> <p>73. W/O</p> <p>74. W/O</p> <p>75. W/O</p> <p>76. W/O</p> <p>77. W/O</p> <p>78. W/O</p> <p>79. W/O</p> <p>80. W/O</p> <p>81. W/O</p> <p>82. W/O</p> <p>83. W/O</p> <p>84. W/O</p> <p>85. W/O</p> <p>86. W/O</p> <p>87. W/O</p> <p>88. W/O</p> <p>89. W/O</p> <p>90. W/O</p> <p>91. W/O</p> <p>92. W/O</p> <p>93. W/O</p> <p>94. W/O</p> <p>95. W/O</p> <p>96. W/O</p> <p>97. W/O</p> <p>98. W/O</p> <p>99. W/O</p> <p>100. W/O</p> |       |     |     |     |     |     |     |
| 17  | <p>1. W/O</p> <p>2. W/O</p> <p>3. W/O</p> <p>4. W/O</p> <p>5. W/O</p> <p>6. W/O</p> <p>7. W/O</p> <p>8. W/O</p> <p>9. W/O</p> <p>10. W/O</p> <p>11. W/O</p> <p>12. W/O</p> <p>13. W/O</p> <p>14. W/O</p> <p>15. W/O</p> <p>16. W/O</p> <p>17. W/O</p> <p>18. W/O</p> <p>19. W/O</p> <p>20. W/O</p> <p>21. W/O</p> <p>22. W/O</p> <p>23. W/O</p> <p>24. W/O</p> <p>25. W/O</p> <p>26. W/O</p> <p>27. W/O</p> <p>28. W/O</p> <p>29. W/O</p> <p>30. W/O</p> <p>31. W/O</p> <p>32. W/O</p> <p>33. W/O</p> <p>34. W/O</p> <p>35. W/O</p> <p>36. W/O</p> <p>37. W/O</p> <p>38. W/O</p> <p>39. W/O</p> <p>40. W/O</p> <p>41. W/O</p> <p>42. W/O</p> <p>43. W/O</p> <p>44. W/O</p> <p>45. W/O</p> <p>46. W/O</p> <p>47. W/O</p> <p>48. W/O</p> <p>49. W/O</p> <p>50. W/O</p> <p>51. W/O</p> <p>52. W/O</p> <p>53. W/O</p> <p>54. W/O</p> <p>55. W/O</p> <p>56. W/O</p> <p>57. W/O</p> <p>58. W/O</p> <p>59. W/O</p> <p>60. W/O</p> <p>61. W/O</p> <p>62. W/O</p> <p>63. W/O</p> <p>64. W/O</p> <p>65. W/O</p> <p>66. W/O</p> <p>67. W/O</p> <p>68. W/O</p> <p>69. W/O</p> <p>70. W/O</p> <p>71. W/O</p> <p>72. W/O</p> <p>73. W/O</p> <p>74. W/O</p> <p>75. W/O</p> <p>76. W/O</p> <p>77. W/O</p> <p>78. W/O</p> <p>79. W/O</p> <p>80. W/O</p> <p>81. W/O</p> <p>82. W/O</p> <p>83. W/O</p> <p>84. W/O</p> <p>85. W/O</p> <p>86. W/O</p> <p>87. W/O</p> <p>88. W/O</p> <p>89. W/O</p> <p>90. W/O</p> <p>91. W/O</p> <p>92. W/O</p> <p>93. W/O</p> <p>94. W/O</p> <p>95. W/O</p> <p>96. W/O</p> <p>97. W/O</p> <p>98. W/O</p> <p>99. W/O</p> <p>100. W/O</p> |       |     |     |     |     |     |     |









Case Investigation And Process Flowchart (Case Study)

| Case No. | Case Title  | Process    |            |          |      | Case File No. | Investigator | Date       |
|----------|---|------------|------------|----------|------|---------------|--------------|------------|
|          |   | Start      | End        | Duration | Cost |               |              |            |
| 1        | Investigation of Case No. 1001 - Initial Report and Evidence Collection   | 10/01/2023 | 10/05/2023 | 5 Days   | 1000 | 1001          | John Doe     | 2023-10-01 |
| 2        | Investigation of Case No. 1002 - Interview and Witness Statements         | 10/06/2023 | 10/10/2023 | 5 Days   | 1000 | 1002          | John Doe     | 2023-10-06 |
| 3        | Investigation of Case No. 1003 - Forensic Analysis and Laboratory Testing | 10/11/2023 | 10/15/2023 | 5 Days   | 1000 | 1003          | John Doe     | 2023-10-11 |
| 4        | Investigation of Case No. 1004 - Review of Evidence and Case File         | 10/16/2023 | 10/20/2023 | 5 Days   | 1000 | 1004          | John Doe     | 2023-10-16 |
| 5        | Investigation of Case No. 1005 - Final Report and Case Closure            | 10/21/2023 | 10/25/2023 | 5 Days   | 1000 | 1005          | John Doe     | 2023-10-21 |



| No. | Diagram                          | Pumpkin               |                         |                         |                         |                         | Reference                        | M1 |
|-----|----------------------------------|-----------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------------|----|
|     |                                  | 100<br>Pumpkin<br>100 | 1000<br>Pumpkin<br>1000 | 1000<br>Pumpkin<br>1000 | 1000<br>Pumpkin<br>1000 | 1000<br>Pumpkin<br>1000 |                                  |    |
| 6   | <p>1000<br/>Pumpkin<br/>1000</p> |                       |                         |                         |                         |                         |                                  |    |
| 7   | <p>1000<br/>Pumpkin<br/>1000</p> |                       |                         |                         |                         |                         | <p>1000<br/>Pumpkin<br/>1000</p> |    |
| 8   | <p>1000<br/>Pumpkin<br/>1000</p> |                       |                         |                         |                         |                         | <p>1000<br/>Pumpkin<br/>1000</p> |    |
| 9   | <p>1000<br/>Pumpkin<br/>1000</p> |                       |                         |                         |                         |                         | <p>1000<br/>Pumpkin<br/>1000</p> |    |
| 10  | <p>1000<br/>Pumpkin<br/>1000</p> |                       |                         |                         |                         |                         | <p>1000<br/>Pumpkin<br/>1000</p> |    |
| 11  | <p>1000<br/>Pumpkin<br/>1000</p> |                       |                         |                         |                         |                         | <p>1000<br/>Pumpkin<br/>1000</p> |    |

| No. | Task   | Process  |   |   |   |   | Activity            | Time |
|-----|--|--|---|---|---|---|---------------------|------|
|     |  | Start  | Activity  | End   | Start   | End   |                     |      |
| 10  | Start  |  |   |   |   |   |                     |      |
| 11  | Check if the system is ready to start. If not, go to step 10. If yes, go to step 12. |   |  |   |   |   | Start System        | 10   |
| 12  | Check if the system is ready to start. If not, go to step 10. If yes, go to step 13. |  |   |  |   |   | Check System Status | 10   |
| 13  | Check if the system is ready to start. If not, go to step 10. If yes, go to step 14. |  |   |   |  |   | Start System        | 10   |
| 14  | Check if the system is ready to start. If not, go to step 10. If yes, go to step 15. |  |   |   |   |   | Start System        | 10   |
| 15  | Check if the system is ready to start. If not, go to step 10. If yes, go to step 16. |  |   |   |   |  | End System          | 10   |



2014 Wisconsin National Assessment Pilot Report






| Item | Content  | PARCC/NAEP  |                 |                       | 2014 NAEP |   |         |
|------|--|-------------|-----------------|-----------------------|-----------|---|---------|
|      |  | Item Format | Answer Format   | Assessment Technique  | Item Type | Grade   | Content |
| 1    | Read the passage and answer the questions. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. | Text        | Multiple Choice | Reading Comprehension | Grade 4   | 1. Which state is the capital of Wisconsin?<br>2. What year did Wisconsin become a state?<br>3. What is the name of the state capital?<br>4. What is the name of the state capital? |         |
| 2    | Read the passage and answer the questions. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. | Text        | Multiple Choice | Reading Comprehension | Grade 4   | 1. Which state is the capital of Wisconsin?<br>2. What year did Wisconsin become a state?<br>3. What is the name of the state capital?<br>4. What is the name of the state capital? |         |
| 3    | Read the passage and answer the questions. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. | Text        | Multiple Choice | Reading Comprehension | Grade 4   | 1. Which state is the capital of Wisconsin?<br>2. What year did Wisconsin become a state?<br>3. What is the name of the state capital?<br>4. What is the name of the state capital? |         |
| 4    | Read the passage and answer the questions. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. | Text        | Multiple Choice | Reading Comprehension | Grade 4   | 1. Which state is the capital of Wisconsin?<br>2. What year did Wisconsin become a state?<br>3. What is the name of the state capital?<br>4. What is the name of the state capital? |         |
| 5    | Read the passage and answer the questions. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. The passage is about the history of the state of Wisconsin. | Text        | Multiple Choice | Reading Comprehension | Grade 4   | 1. Which state is the capital of Wisconsin?<br>2. What year did Wisconsin become a state?<br>3. What is the name of the state capital?<br>4. What is the name of the state capital? |         |

| No | Code  | Process |             |           | Step Data |                       |       |
|----|---|---------|-------------|-----------|-----------|-----------------------|-------|
|    |   | Task    | Start Point | End Point | Duration  | Resources             | Notes |
|    |   |         |             |           |           |                       |       |
| 1  | Identify the project objectives and scope. This includes defining the project's purpose, goals, and deliverables. It also involves identifying the project's stakeholders and their roles.                          |         |             |           | 1 week    | Project Manager       |       |
| 2  | Develop a project plan. This involves creating a detailed schedule of tasks, identifying dependencies, and allocating resources. It also includes identifying potential risks and developing mitigation strategies. |         |             |           | 2 weeks   | Project Manager       |       |
| 3  | Execute the project plan. This involves implementing the project's tasks and activities. It includes monitoring progress, managing resources, and communicating with stakeholders.                                  |         |             |           | 12 weeks  | Project Manager, Team |       |
| 4  | Monitor and control the project. This involves tracking the project's progress and performance against the project plan. It includes identifying variances and taking corrective action as needed.                  |         |             |           | 1 week    | Project Manager       |       |
|    |   |         |             |           |           |                       |       |



| ID | Title                               | Location |       |      | Status                              |         |                                     |
|----|-------------------------------------|----------|-------|------|-------------------------------------|---------|-------------------------------------|
|    |                                     | North    | South | East | Phase                               | Notes   |                                     |
| 1  |                                     |          |       |      |                                     |         |                                     |
| 2  | MECHANICAL SYSTEMS FOR THE BUILDING |          |       |      | MECHANICAL SYSTEMS FOR THE BUILDING | Phase 1 | MECHANICAL SYSTEMS FOR THE BUILDING |
| 3  | MECHANICAL SYSTEMS FOR THE BUILDING |          |       |      | MECHANICAL SYSTEMS FOR THE BUILDING | Phase 2 | MECHANICAL SYSTEMS FOR THE BUILDING |



| No. | Tipe  | Paket  |   |   |  | Lampiran                                      | Nilai |
|-----|---|--|---|---|--|---|-------|
|     |   | Unit<br>Paket  | Kualitas<br>Pelayanan<br>Unit<br>Emisi  | Waktu<br>Tersedia<br>Per<br>Unit  |  |   |       |
| 1   | Membuat laporan dan informasi tentang<br>SDG, OPEX dan Emission, yang dapat<br>dapat dan dapat menjadi bagian dari<br>keputusan bisnis, untuk tujuan<br>manajemen risiko dan lainnya  |   |   |   |  | 1. Laporan<br>2. OPEX<br>3. Emission          | 1000  |
| 2   | Membuat dan SDG, untuk tujuan<br>manajemen risiko dan lainnya<br>yang dapat menjadi bagian dari<br>keputusan bisnis, untuk tujuan<br>manajemen risiko dan lainnya   |  |  |   |  | 1. Data dan Laporan<br>2. OPEX                | 500   |
| 3   | Membuat dan SDG, yang akan dapat<br>dapat menjadi bagian dari<br>keputusan bisnis, untuk tujuan<br>manajemen risiko dan lainnya<br>yang dapat menjadi bagian dari<br>keputusan bisnis, untuk tujuan<br>manajemen risiko dan lainnya |  |   |  |  | 1. Data dan Laporan<br>2. OPEX<br>3. Emission | 500   |
| 4   | Membuat dan SDG, untuk tujuan<br>manajemen risiko dan lainnya<br>yang dapat menjadi bagian dari<br>keputusan bisnis, untuk tujuan<br>manajemen risiko dan lainnya   |   |   |   |  | 1. Data dan Laporan<br>2. OPEX<br>3. Emission | 200   |
| 5   | Membuat dan SDG, untuk tujuan<br>manajemen risiko dan lainnya<br>yang dapat menjadi bagian dari<br>keputusan bisnis, untuk tujuan<br>manajemen risiko dan lainnya   |  |   |   |  | 1. Data dan Laporan<br>2. OPEX<br>3. Emission | 200   |



REKAM JEJAK PELAJAR BERKUALITAS DAN BERKEMAMUAN DI KEMENDIKBUD

REKAM JEJAK SISWA

REKAM JEJAK PELAJAR (RJP) (2019/2020)

|                   |                  |
|-------------------|------------------|
| NO. RJP           | 001/2019         |
| PERIODE PELAJARAN | 11 Desember 2019 |
| TAHUN PELAJARAN   | 2019/2020        |
| NO. RJP           | 001/2019         |
| NO. RJP           | 001/2019         |

**DAFTAR ISI**

1. Nama Pelajar: ...
2. Nomor Pendaftaran Pelajar: ...
3. Tempat dan Tanggal Lahir: ...
4. Alamat: ...
5. Pendidikan: ...
6. Pekerjaan Orang Tua: ...
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| Task | Name  | Principles  |             |             |             |             |             | Impact | MPT |
|------|---|---|-------------|-------------|-------------|-------------|-------------|--------|-----|
|      |   | Principle 1   | Principle 2 | Principle 3 | Principle 4 | Principle 5 | Principle 6 |        |     |
| 1    | Receive reports and information from the public, internal staff, and other agencies regarding suspicious activity or criminal offenses that may result in the use of force or the need for law enforcement services. This includes receiving reports from the public, internal staff, and other agencies regarding suspicious activity or criminal offenses that may result in the use of force or the need for law enforcement services. |    |             |             |             |             |             |        |     |
| 2    | Monitor the situation and determine if the situation is escalating or if there is a need for law enforcement services. This includes monitoring the situation and determining if the situation is escalating or if there is a need for law enforcement services.  |    |             |             |             |             |             |        |     |
| 3    | Respond to the situation and provide law enforcement services. This includes responding to the situation and providing law enforcement services.  |    |             |             |             |             |             |        |     |
| 4    | Monitor the situation and determine if the situation is escalating or if there is a need for law enforcement services. This includes monitoring the situation and determining if the situation is escalating or if there is a need for law enforcement services.  |    |             |             |             |             |             |        |     |
| 5    | Respond to the situation and provide law enforcement services. This includes responding to the situation and providing law enforcement services.  |   |             |             |             |             |             |        |     |
| 6    | Monitor the situation and determine if the situation is escalating or if there is a need for law enforcement services. This includes monitoring the situation and determining if the situation is escalating or if there is a need for law enforcement services.  |  |             |             |             |             |             |        |     |
| 7    | Respond to the situation and provide law enforcement services. This includes responding to the situation and providing law enforcement services.  |  |             |             |             |             |             |        |     |
| 8    | Monitor the situation and determine if the situation is escalating or if there is a need for law enforcement services. This includes monitoring the situation and determining if the situation is escalating or if there is a need for law enforcement services.  |  |             |             |             |             |             |        |     |
| 9    | Respond to the situation and provide law enforcement services. This includes responding to the situation and providing law enforcement services.  |  |             |             |             |             |             |        |     |
| 10   | Monitor the situation and determine if the situation is escalating or if there is a need for law enforcement services. This includes monitoring the situation and determining if the situation is escalating or if there is a need for law enforcement services.  |  |             |             |             |             |             |        |     |
| 11   | Respond to the situation and provide law enforcement services. This includes responding to the situation and providing law enforcement services.  |  |             |             |             |             |             |        |     |
| 12   | Monitor the situation and determine if the situation is escalating or if there is a need for law enforcement services. This includes monitoring the situation and determining if the situation is escalating or if there is a need for law enforcement services.  |  |             |             |             |             |             |        |     |
| 13   | Respond to the situation and provide law enforcement services. This includes responding to the situation and providing law enforcement services.  |  |             |             |             |             |             |        |     |

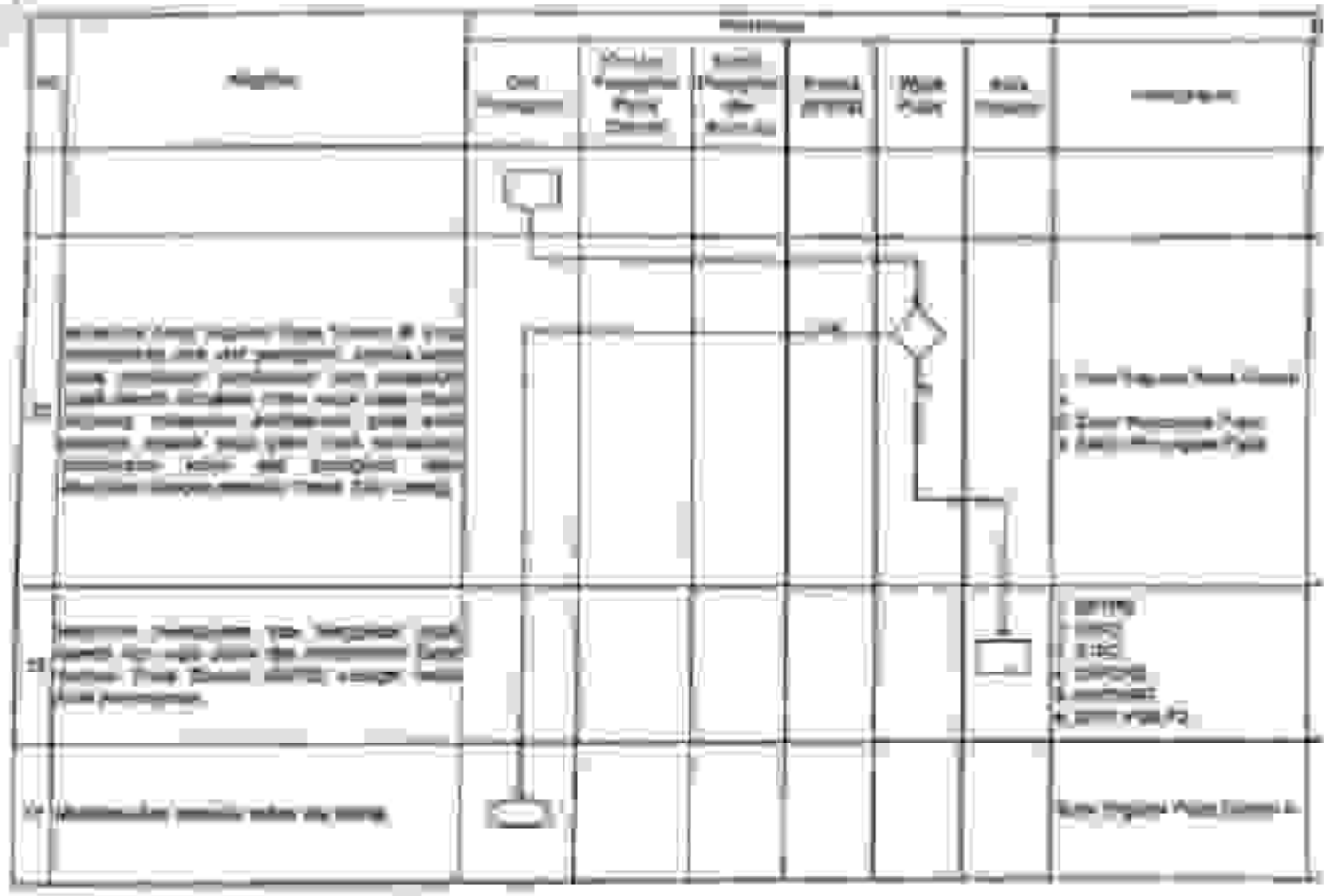
| No | Keterangan   | Flowchart   |        |           |        |     | Keterangan |
|----|--|---|--------|-----------|--------|-----|------------|
|    |  | Start   | Proses | Keputusan | Output | End |            |
| 1  | Menyebutkan data input yang dibutuhkan untuk melakukan proses ini. |   |        |           |        |     |            |
| 2  | Menginputkan data ke dalam sistem.                                 |  |        |           |        |     |            |
| 3  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 4  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 5  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 6  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 7  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 8  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 9  | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 10 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 11 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 12 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 13 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 14 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 15 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 16 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 17 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 18 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 19 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |
| 20 | Menginputkan data ke dalam sistem.                                 |   |        |           |        |     |            |

| No. | Date | Particulars    | Debit | Credit | Balance |
|-----|------|----------------|-------|--------|---------|
| 1   |      | To Balance b/d |       |        |         |
| 2   |      | By Cash        |       |        |         |
| 3   |      | By Cash        |       |        |         |
| 4   |      | By Cash        |       |        |         |
| 5   |      | By Cash        |       |        |         |
| 6   |      | By Cash        |       |        |         |
| 7   |      | By Cash        |       |        |         |
| 8   |      | By Cash        |       |        |         |
| 9   |      | By Cash        |       |        |         |
| 10  |      | By Cash        |       |        |         |
| 11  |      | By Cash        |       |        |         |
| 12  |      | By Cash        |       |        |         |
| 13  |      | By Cash        |       |        |         |
| 14  |      | By Cash        |       |        |         |
| 15  |      | By Cash        |       |        |         |
| 16  |      | By Cash        |       |        |         |
| 17  |      | By Cash        |       |        |         |
| 18  |      | By Cash        |       |        |         |
| 19  |      | By Cash        |       |        |         |
| 20  |      | By Cash        |       |        |         |
| 21  |      | By Cash        |       |        |         |
| 22  |      | By Cash        |       |        |         |
| 23  |      | By Cash        |       |        |         |
| 24  |      | By Cash        |       |        |         |
| 25  |      | By Cash        |       |        |         |
| 26  |      | By Cash        |       |        |         |
| 27  |      | By Cash        |       |        |         |
| 28  |      | By Cash        |       |        |         |
| 29  |      | By Cash        |       |        |         |
| 30  |      | By Cash        |       |        |         |
| 31  |      | By Cash        |       |        |         |
| 32  |      | By Cash        |       |        |         |
| 33  |      | By Cash        |       |        |         |
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| 36  |      | By Cash        |       |        |         |
| 37  |      | By Cash        |       |        |         |
| 38  |      | By Cash        |       |        |         |
| 39  |      | By Cash        |       |        |         |
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| 41  |      | By Cash        |       |        |         |
| 42  |      | By Cash        |       |        |         |
| 43  |      | By Cash        |       |        |         |
| 44  |      | By Cash        |       |        |         |
| 45  |      | By Cash        |       |        |         |
| 46  |      | By Cash        |       |        |         |
| 47  |      | By Cash        |       |        |         |
| 48  |      | By Cash        |       |        |         |
| 49  |      | By Cash        |       |        |         |
| 50  |      | By Cash        |       |        |         |
| 51  |      | By Cash        |       |        |         |
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| 55  |      | By Cash        |       |        |         |
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| 57  |      | By Cash        |       |        |         |
| 58  |      | By Cash        |       |        |         |
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| 60  |      | By Cash        |       |        |         |
| 61  |      | By Cash        |       |        |         |
| 62  |      | By Cash        |       |        |         |
| 63  |      | By Cash        |       |        |         |
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| 65  |      | By Cash        |       |        |         |
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| 71  |      | By Cash        |       |        |         |
| 72  |      | By Cash        |       |        |         |
| 73  |      | By Cash        |       |        |         |
| 74  |      | By Cash        |       |        |         |
|     |      |                |       |        |         |



















































































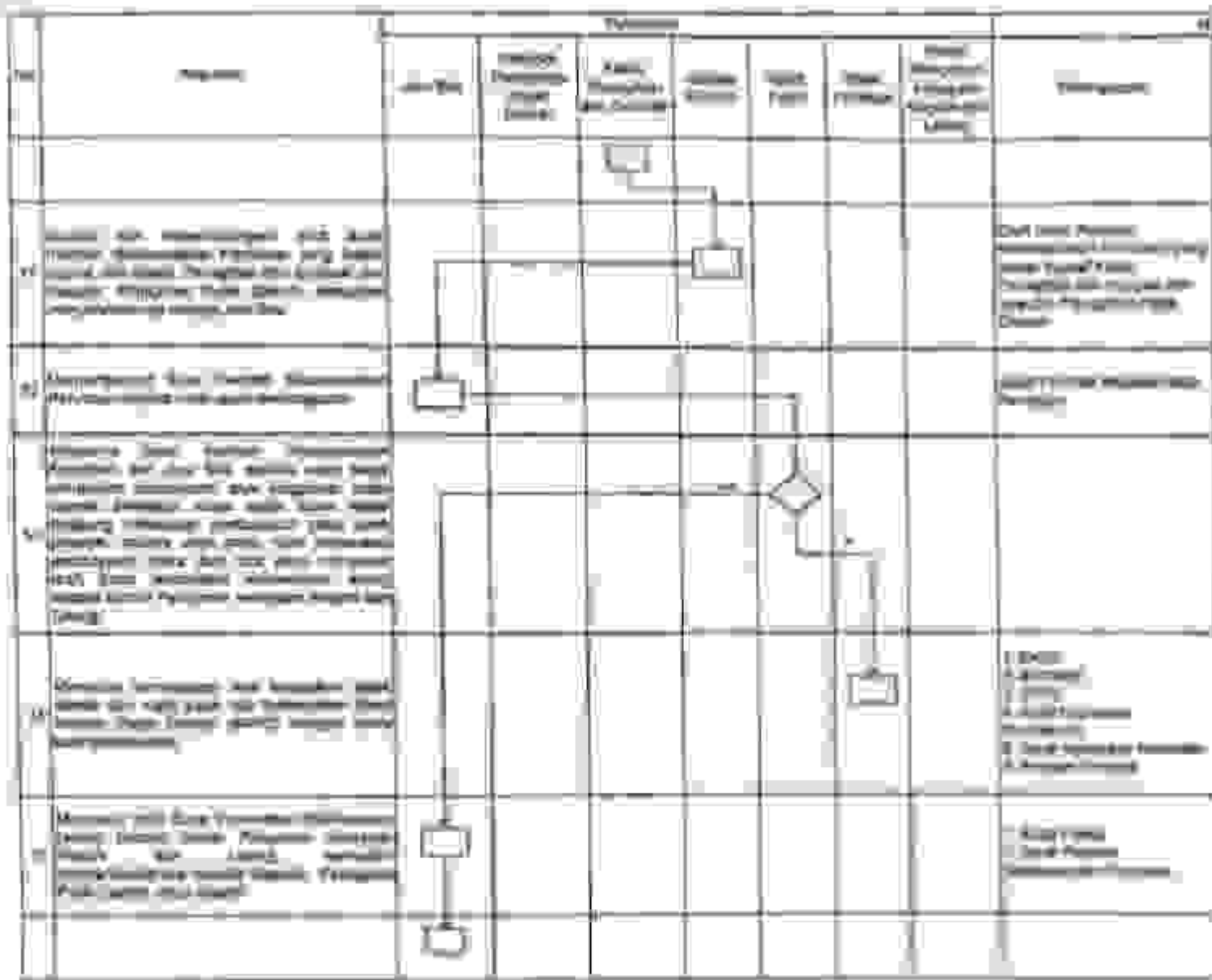
| No. | Kegiatan                               | 100   | 200   | 300   | 400   | 500 | Total |
|-----|--|---|---|---|---|-----|-------|
| 1   | Membaca dan memahami materi tentang... |    |  |  |  |     | 100   |
| 2   | Membaca dan memahami materi tentang... |   |   |   |   |     | 100   |
| 3   | Membaca dan memahami materi tentang... |   |   |   |   |     | 100   |
| 4   | Membaca dan memahami materi tentang... |    |   |   |   |     | 100   |
| 5   |  |  |   |   |   |     | 100   |











| Question   | Answer  | Mark | Total Mark | Grade | Feedback | Comments | Total Mark          |
|--|---|------|------------|-------|----------|----------|---------------------|
| <p>1. Explain the difference between a process and a procedure. Provide an example of each.</p>                |    |      |            |       |          |          | <p>100% (10/10)</p> |
| <p>2. Describe the components of a process flowchart. What is the purpose of each symbol?</p>                  |    |      |            |       |          |          | <p>100% (10/10)</p> |
| <p>3. Illustrate the flow of information in a process. How does it differ from the flow of materials?</p>      |    |      |            |       |          |          | <p>100% (10/10)</p> |
| <p>4. Discuss the importance of process control. How can it be implemented in a manufacturing environment?</p> |   |      |            |       |          |          | <p>100% (10/10)</p> |
| <p>5. Explain the role of process optimization. How can it be achieved through continuous improvement?</p>     |  |      |            |       |          |          | <p>100% (10/10)</p> |
| <p>6. Describe the impact of process variability. How can it be minimized in a production system?</p>          |  |      |            |       |          |          | <p>100% (10/10)</p> |

| No. | Description   | 1   | 2   | 3   | 4   | 5   | 6   | 7  | 8   |
|-----|---|---|---|---|---|---|---|--|---|
| A   | <p>1. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| B   | <p>2. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| C   | <p>3. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| D   | <p>4. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| E   | <p>5. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| F   | <p>6. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| G   | <p>7. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| H   | <p>8. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |
| I   | <p>9. The project is to design and develop a software system for managing the inventory of a retail store. The system should be able to track the stock levels of various items, generate reports, and handle transactions.</p> |  |  |  |  |  |  |  |  |



| No | Task  | Start  | Finish  | Activity  | Duration | ES | EF | Remarks                            |
|----|---|--|---|---|----------|----|----|------------------------------------|
| 10 | <p>Check and test equipment<br/>           Check materials<br/>           Check site conditions<br/>           Check safety measures<br/>           Check weather conditions</p>                                |   |  |   |          |    |    | <p>Check and test equipment</p>    |
| 11 | <p>Make and test concrete<br/>           Make and test steel<br/>           Make and test wood<br/>           Make and test masonry<br/>           Make and test plaster<br/>           Make and test paint</p> |  |  |  |          |    |    | <p>Make and test concrete</p>      |
| 12 | <p>Install and test electrical<br/>           Install and test plumbing<br/>           Install and test HVAC<br/>           Install and test fire alarm<br/>           Install and test security system</p>     |  |   |  |          |    |    | <p>Install and test electrical</p> |
| 13 | <p>Final inspection<br/>           Handover to client<br/>           Close project</p>  |  |   |   |          |    |    | <p>Final inspection</p>            |



**REKAM PENCANTIKAN (KAWA) DAN PENOWASAN (KORSA)  
PUNYI HATI BOLEKANI**

LOKASI PEMERIKHAAN DAN PENCANTIKAN

|           |          |
|-----------|----------|
| NO. SURAT | NO. BUKU |
| NO. SURAT | NO. BUKU |
| NO. SURAT | NO. BUKU |

|           |          |
|-----------|----------|
| NO. SURAT | NO. BUKU |
| NO. SURAT | NO. BUKU |

|           |          |
|-----------|----------|
| NO. SURAT | NO. BUKU |
| NO. SURAT | NO. BUKU |

**REKAM PENCANTIKAN**

1. Nama Lengkap : ...  
 2. Tempat, Tanggal dan Bulan Kelahiran : ...  
 3. Alamat : ...  
 4. Pekerjaan : ...  
 5. Pendidikan : ...  
 6. Agama : ...  
 7. Status Perkawinan : ...  
 8. Jumlah Anak : ...  
 9. Nama Anak : ...  
 10. Nama Istri : ...  
 11. Nama Ayah : ...  
 12. Nama Ibu : ...  
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 20. Nama Kandung : ...

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**REKAM PENCANTIKAN**

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**REKAM PENCANTIKAN**

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 3. Alamat : ...  
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 17. Nama Kandung : ...  
 18. Nama Kandung : ...  
 19. Nama Kandung : ...  
 20. Nama Kandung : ...



| No. | Process   | Process |            |             |                |                | Notes       |
|-----|---|---------|------------|-------------|----------------|----------------|-------------|
|     |   | Feed    | Heat Input | Heat Output | Control System | Dist. Recovery |             |
| 1   | Compressor, AB2, Recycle gas (C1-C4), and nitrogen (N2) feed. Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed. |         |            |             |                |                |             |
| 2   | Preheat, recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed.                            |         |            |             |                |                |             |
| 3   | Distillation Column, C1-C4, Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed.         |         |            |             |                |                |             |
| 4   | AB2, Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed.                                |         |            |             |                |                | AB2 (10/17) |
| 5   | Distillation Column, C1-C4, Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed. Recycle gas (C1-C4) feed.         |         |            |             |                |                |             |
|     |   |         |            |             |                |                |             |

| No | Kegiatan  | Metode |     |     |     |     | Alat/Bahan | Waktu    |
|----|---|--------|-----|-----|-----|-----|------------|----------|
|    |   | 1.1    | 1.2 | 1.3 | 1.4 | 1.5 |            |          |
| 1  |   |        |     |     |     |     |            |          |
| 2  | Mengukur tekanan darah dan denyut nadi menggunakan alat ukur tekanan darah dan denyut nadi. |        |     |     |     |     |            | 10 menit |
| 3  | Mengukur tekanan darah dan denyut nadi menggunakan alat ukur tekanan darah dan denyut nadi. |        |     |     |     |     |            | 10 menit |
| 4  | Mengukur denyut nadi menggunakan alat ukur denyut nadi.                                     |        |     |     |     |     |            | 10 menit |
| 5  | Mengukur denyut nadi menggunakan alat ukur denyut nadi.                                     |        |     |     |     |     |            | 10 menit |
| 6  | Mengukur denyut nadi menggunakan alat ukur denyut nadi.                                     |        |     |     |     |     |            | 10 menit |
| 7  | Mengukur denyut nadi menggunakan alat ukur denyut nadi.                                     |        |     |     |     |     |            | 10 menit |

| No. | Lamp      | Wiring           |                 |                   |                  |                 | Remarks   |
|-----|-----------|------------------|-----------------|-------------------|------------------|-----------------|---|
|     |           | Switch<br>Wiring | Power<br>Wiring | Neutral<br>Wiring | Ground<br>Wiring | Other<br>Wiring |   |
|     |           |                  |                 |                   |                  |                 |   |
| 1   | 100W 115V |                  |                 |                   |                  |                 | 100W 115V<br>100W 115V<br>100W 115V<br>100W 115V<br>100W 115V |
| 2   | 100W 115V |                  |                 |                   |                  |                 | 100W 115V<br>100W 115V<br>100W 115V<br>100W 115V<br>100W 115V |
| 3   | 100W 115V |                  |                 |                   |                  |                 | 100W 115V<br>100W 115V<br>100W 115V<br>100W 115V<br>100W 115V |



**BIDANG PERCELILAHAN KESEHATAN DAN BUDIDAYA SARIAN  
KABUPATEN BUKITINGGI**

**BIDANG PETANJARAN TRAI KUSAJESA**

**DAFTAR ISI**

- 1. **Daftar Isi**
- 2. **Pada Hal 1 (1) dan (2) - Menyebutkan**
- 3. **Pada Hal 1 (1) dan (2) - Menyebutkan**
- 4. **Pada Hal 1 (1) dan (2) - Menyebutkan**
- 5. **Pada Hal 1 (1) dan (2) - Menyebutkan**
- 6. **Pada Hal 1 (1) dan (2) - Menyebutkan**
- 7. **Pada Hal 1 (1) dan (2) - Menyebutkan**
- 8. **Pada Hal 1 (1) dan (2) - Menyebutkan**

**DAFTAR ISI**

- 1. **Daftar Isi**

**DAFTAR ISI**

1. **Daftar Isi**

|          |          |
|----------|----------|
| NO. URUT | NO. URUT |
| 1        | 1        |
| 2        | 2        |
| 3        | 3        |
| 4        | 4        |
| 5        | 5        |
| 6        | 6        |
| 7        | 7        |
| 8        | 8        |
| 9        | 9        |
| 10       | 10       |









|    |    |
|----|----|
| 1  | 1  |
| 2  | 2  |
| 3  | 3  |
| 4  | 4  |
| 5  | 5  |
| 6  | 6  |
| 7  | 7  |
| 8  | 8  |
| 9  | 9  |
| 10 | 10 |

|    |    |
|----|----|
| 1  | 1  |
| 2  | 2  |
| 3  | 3  |
| 4  | 4  |
| 5  | 5  |
| 6  | 6  |
| 7  | 7  |
| 8  | 8  |
| 9  | 9  |
| 10 | 10 |

|    |    |
|----|----|
| 1  | 1  |
| 2  | 2  |
| 3  | 3  |
| 4  | 4  |
| 5  | 5  |
| 6  | 6  |
| 7  | 7  |
| 8  | 8  |
| 9  | 9  |
| 10 | 10 |

Diagram of a hydraulic system with a pump, valves, and actuators.

| No. | Keterangan                             | Komponen |       |         |       |        | Keterangan  | Waktu    |
|-----|--|----------|-------|---------|-------|--------|---|----------|
|     |  | Pompa    | Katup | Saluran | Waktu | Aliran |   |          |
| 1   | Mengalirkan oli dari tangki ke pompa   |          |       |         |       |        |   | 1 menit  |
| 2   | Mengalirkan oli dari pompa ke katup    |          |       |         |       |        |   | 1 menit  |
| 3   | Mengalirkan oli dari katup ke silinder |          |       |         |       |        | 1. Silinder akan bergerak ke arah kanan.<br>2. Dari sisi kanan                                  | 10 menit |
| 4   | Mengalirkan oli dari silinder ke katup |          |       |         |       |        | 1. Silinder akan bergerak ke arah kiri.<br>2. Dari sisi kanan yang berlawanan arah dengan arah  | 10 menit |
| 5   | Mengalirkan oli dari katup ke tangki   |          |       |         |       |        | 1. Silinder akan bergerak ke arah kanan.<br>2. Dari sisi kanan yang berlawanan arah dengan arah | 10 menit |
|     |  |          |       |         |       |        |   |          |

| No. | Tugas   | Langkah   |        |                        |                    | Waktu | Kategori |
|-----|---|---|--------|------------------------|--------------------|-------|----------|
|     |   | Kondisi Awal / Prasyarat / Input  | Proses | Kondisi Akhir / Output | Algoritma / Logika |       |          |
|     |   |    |        |                        |                    |       |          |
| 1   | Mengidentifikasi dan mengumpulkan data yang diperlukan untuk analisis                           |    |        |                        |                    |       | 10 menit |
| 2   | Mengorganisir data yang telah dikumpulkan ke dalam format yang sesuai untuk analisis            |    |        |                        |                    |       | 10 menit |
| 3   | Menganalisis data yang telah diorganisir untuk mengidentifikasi pola dan tren                   |  Ya<br> Tidak |        |                        |                    |       | 15 menit |
| 4   | Menginterpretasikan hasil analisis dan mengkomunikasikan temuan kepada pemangku kepentingan     |   |        |                        |                    |       | 10 menit |
| 5   | Mengembangkan rekomendasi berdasarkan hasil analisis dan mengkomunikasikan rekomendasi tersebut |    |        |                        |                    |       | 10 menit |
|     |   |    |        |                        |                    |       |          |

| No. | Title | Classification |       |      |       |     | Remarks | Date |
|-----|-------|----------------|-------|------|-------|-----|---------|------|
|     |       | Level          | Grade | Year | Month | Day |         |      |
| 1   | ...   | D              |       |      |       |     | ...     |      |
| 2   | ...   | D              |       |      |       |     | ...     |      |



JAMINAN KESEHATAN RUMAH SAKIT DAN PERAWATAN (JKPR)  
KABUPATEN SUKSES

|           |                  |
|-----------|------------------|
| NO. SURAT | 001/2024         |
| TANGGAL   | 15 Januari 2024  |
| KELOMPOK  | JKPR             |
| LOKASI    | KABUPATEN SUKSES |
| STATUS    | REVISI           |
| REVISI    | 1                |

ALAMAT : ...  
KABUPATEN SUKSES

DAFTAR ISI

1. Dasar Hukum dan Maksud Tujuan (2024) (1)
2. Deskripsi dan Ruang Lingkup (1)
3. Maksud, Tujuan, Sasaran (1)

DAFTAR ISI

1. Maksud, Tujuan, Sasaran (1)
2. Ruang Lingkup (1)
3. Maksud, Tujuan, Sasaran (1)

DAFTAR ISI

DAFTAR ISI

1. Maksud, Tujuan, Sasaran (1)
2. Ruang Lingkup (1)
3. Maksud, Tujuan, Sasaran (1)

DAFTAR ISI

DAFTAR ISI

...  
...  
...

...  
...  
...



SOAL Pengerjaan: Buatlah Blok Diagram, Fungsi, dan Diagram Alir yang sesuai dengan gambar berikut!

| No. | Kegunaan  | FUNGSI                        |       |                                |                         |                               | Keterangan   |
|-----|---|-------------------------------|-------|--------------------------------|-------------------------|-------------------------------|--|
|     |   | Keadaan Normal (Kondisi Awal) | Start | Keadaan Normal (Kondisi Akhir) | Kontrol (Kondisi Akhir) | Keadaan Normal (Kondisi Awal) |  |
| 1   | Mengalirkan minyak dari pompa ke mesin dan ke pompa ke mesin. |                               |       |                                |                         |                               |  |
| 2   | Mengalirkan minyak dari mesin ke pompa ke mesin.              |                               |       |                                |                         |                               |  |
| 3   | Mengalirkan minyak dari pompa ke mesin dan ke pompa ke mesin. |                               |       |                                |                         |                               |  |
| 4   | Mengalirkan minyak dari mesin ke pompa ke mesin.              |                               |       |                                |                         |                               | Aliran minyak dari mesin ke pompa ke mesin.              |
| 5   | Mengalirkan minyak dari pompa ke mesin dan ke pompa ke mesin. |                               |       |                                |                         |                               | Aliran minyak dari pompa ke mesin dan ke pompa ke mesin. |
| 6   | Mengalirkan minyak dari mesin ke pompa ke mesin.              |                               |       |                                |                         |                               | Aliran minyak dari mesin ke pompa ke mesin.              |
| 7   | Mengalirkan minyak dari pompa ke mesin dan ke pompa ke mesin. |                               |       |                                |                         |                               | Aliran minyak dari pompa ke mesin dan ke pompa ke mesin. |
| 8   | Mengalirkan minyak dari mesin ke pompa ke mesin.              |                               |       |                                |                         |                               | Aliran minyak dari mesin ke pompa ke mesin.              |





**BUMAH PERENCANAAN KESEHATAN (BPPK) DAN PUSKINTAN DAERAH  
KABUPATEN BELI LAHO**

**BUKLAH PERALOKAN (BPPK) SYALAM**

|                |                  |
|----------------|------------------|
| NO. SURAT      | 100/1000/2018    |
| TANGGAL SURAT  | 14 Desember 2018 |
| KELOMPOK       | 17/10/18/100     |
| LOKASI/ALOKASI |                  |

**NAMA DESA** ..... (Perguruan 01)

**DAFTAR ISI**

**KUALITAS PERENCANAAN**

1. Tujuan utama BPPK adalah untuk meningkatkan kualitas pelayanan kesehatan di Puskesmas.
2. BPPK dilaksanakan sebagai salah satu upaya untuk meningkatkan mutu pelayanan kesehatan di Puskesmas.
3. BPPK dilaksanakan sebagai salah satu upaya untuk meningkatkan mutu pelayanan kesehatan di Puskesmas.
4. BPPK dilaksanakan sebagai salah satu upaya untuk meningkatkan mutu pelayanan kesehatan di Puskesmas.
5. BPPK dilaksanakan sebagai salah satu upaya untuk meningkatkan mutu pelayanan kesehatan di Puskesmas.

1. Menganalisis data dan informasi yang ada.
2. Menentukan permasalahan yang ada.
3. Menentukan prioritas permasalahan yang ada.
4. Menentukan strategi untuk mengatasi permasalahan yang ada.
5. Menentukan indikator untuk mengukur keberhasilan program.

**LOKASI**

**REVISI/AMPELODOWAN**

1. Revisi/Ampelelowan
2. AC
3. Papan Monev
4. Laporan Monev

**REVISI/AMPELODOWAN**

**PANGALIHAN DAN PERUBAHAN**

Revisi/Ampelelowan dilakukan sebagai salah satu upaya untuk meningkatkan mutu pelayanan kesehatan di Puskesmas.

Pangalihan dan perubahan dilakukan sebagai salah satu upaya untuk meningkatkan mutu pelayanan kesehatan di Puskesmas.

3.07. Flowchart Untuk Di Kelas dan Pabrik

| No | Tugas  | Algoritma                     |                 |                                 |                     |                                    | Kategori               |
|----|--|-------------------------------|-----------------|---------------------------------|---------------------|------------------------------------|------------------------|
|    |  | Konstanta<br>Bilangan<br>Teks | Input<br>Output | Proses<br>(Algoritma<br>Logika) | Kondisi<br>Ya/Tidak | Terminasi<br>akhir dari<br>program |                        |
| 1  | Menghitung jumlah dan harga barang yang di beli siswa sekolah menengah pertama kelas 10a   |                               |                 |                                 |                     |                                    |                        |
| 2  | Menghitung total dan harga barang yang dibeli siswa sekolah menengah pertama kelas 10a   | 10000                         |                 |                                 |                     |                                    |                        |
| 3  | Menghitung dan menentukan jumlah barang yang di beli dan harga yang akan dibayar siswa sekolah menengah pertama kelas 10a dengan cara yang berbeda-beda untuk menentukan harga barang yang di beli |                               |                 |                                 |                     |                                    | Logika dan Termination |
| 4  | Menghitung dan menentukan jumlah barang yang di beli dan harga yang akan dibayar siswa sekolah menengah pertama kelas 10a dengan cara yang berbeda-beda untuk menentukan harga barang yang di beli |                               |                 |                                 |                     |                                    | Logika dan Termination |
| 5  | Menghitung dan menentukan jumlah barang yang di beli dan harga yang akan dibayar siswa sekolah menengah pertama kelas 10a dengan cara yang berbeda-beda untuk menentukan harga barang yang di beli |                               |                 |                                 |                     |                                    | Logika dan Termination |
| 6  | Menghitung dan menentukan jumlah barang yang di beli dan harga yang akan dibayar siswa sekolah menengah pertama kelas 10a dengan cara yang berbeda-beda untuk menentukan harga barang yang di beli |                               |                 |                                 |                     |                                    | Logika dan Termination |
| 7  | Menghitung dan menentukan jumlah barang yang di beli dan harga yang akan dibayar siswa sekolah menengah pertama kelas 10a dengan cara yang berbeda-beda untuk menentukan harga barang yang di beli |                               |                 |                                 |                     |                                    | Logika dan Termination |










| No | Tugas  | Tahapan                                     |     |                               |                 |                            | Komponen                      | Waktu    |
|----|--|---|-----|-------------------------------|-----------------|----------------------------|-------------------------------|----------|
|    |  | Penyalaan<br>Sistem<br>Mekanisme<br>Kontrol | Uji | Uji<br>Keandalan<br>Perawatan | Uji<br>Keamanan | Uji<br>Kualitas<br>Kontrol |                               |          |
|    |  |   |     |                               |                 |                            |                               |          |
| 1  | Menggambar diagram kontrol untuk tiga motor tiga fase (M1, M2, M3)   |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2, M3 | 15 menit |
| 2  | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2)  |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 10 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 11 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 12 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 13 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 14 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 15 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 16 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |
| 17 | Menggambar diagram kontrol untuk dua motor tiga fase (M1, M2) dengan proteksi arus pendek dan proteksi arus beban berlebih |   |     |                               |                 |                            | Motor Tiga Fase<br>M1, M2     | 15 menit |



| No | Konten   | Materi  |       |   |   |             | Kategori                            | Materi                              |
|----|--|---|-------|---|---|-------------|-------------------------------------|-------------------------------------|
|    |  | Kelembagaan   | Waktu | Kelembagaan   | Kelembagaan   | Kelembagaan |                                     |                                     |
| 11 | Kelembagaan dan Program Kelembagaan (1) dan (2) yang akan dibahas di dalam kelas pada pertemuan ke-11 dan ke-12. Materi ini akan dibahas pada pertemuan ke-11 dan ke-12. |  |       |  |   |             |                                     | Kelembagaan dan Program Kelembagaan |
| 12 | Kelembagaan dan Program Kelembagaan (3) dan (4) yang akan dibahas di dalam kelas pada pertemuan ke-13 dan ke-14. Materi ini akan dibahas pada pertemuan ke-13 dan ke-14. |   |       |   |  |             | Kelembagaan dan Program Kelembagaan |                                     |